

<b>Title</b>	<b>Session</b>	<b>Time</b>	<b>Trainers</b>	<b>Content</b>
Cambridge IGCSE <b>English as a Second Language</b>	1	<b>14:00-15:00</b>	Andrea Serra and Susan Phillips <b>Teachers, Vittoria International School</b>	Boosting ESL students' productive skills: this is how we see it!
	2	<b>16:00-17:00</b>		
Cambridge IGCSE <b>Geography</b>	1	<b>14:00-15:30</b>	Simon Lind <b>Author and Education Consultant at Cambridge University Press</b>	Geographical Skills: Map Work
	2	<b>16:00 -17:30</b>		
Cambridge IGCSE <b>Maths</b>	One session	<b>15:00-16:00</b>	Brian Speed <b>Author and Education Consultant at Collins</b>	Teaching Problem Solving strategy through Trigonometry
<b>Exams Officer Training</b>	1	<b>14:00-15:00</b>	Amy Cook <b>Training Support Coordinator – Exam Officers at Cambridge International</b>	Administering Cambridge Exams
	2	<b>15:00-16:00</b>		
	3	<b>16:00-17:00</b>		
Critical Thinking Skills	1	<b>14:00-15:00</b>	Jane Hoatson <b>British Council Milan</b>	From remembering to reasoning - promoting critical thinking skills in the bilingual classroom
	2	<b>16:00-17:00</b>		
Cambridge Assessment International Education	One session	<b>14:30 – 15:30</b>	Alessandra Varriale <b>Regional Manager, Italy</b>	Guida per i Dirigenti scolastici - Come introdurre un programma internazionale nella scuola Italiana
Cambridge IGCSE <b>Biology</b>	One session	<b>15:30-17:00</b>	Simone Pascucci e Domenico Fracalvieri <b>Teachers, Istituto Gonzaga</b>	Didactic use of laboratory reports in Biology